

Base Beca

Ofrecimiento N°: 11661

Curso:
100,000 Strong in the Americas

Descripción:

In March 2011, President Obama launched 100,000 Strong Americas announcing the United States' intention to work with partners in this region, including the private sector, to increase the number of U.S. students studying in Latin America to 100,000, and the number of Latin American (and Caribbean) students studying in the United States to 100,000. Two years later while in Mexico, the President confirmed his continued commitment to the initiative: "We want 100,000 students from the United States studying in Latin America... And we want 100,000 Latin American students to come study in the United States. When we study together and learn together, we work together and we prosper together. That's what I believe." - President Obama, May 3, 2013

A. Goal

The goal of 100,000 Strong Americas is to foster region-wide cooperation, understanding and prosperity through greater international exchange of students. Increasing mutual understanding and building closer people-to-people ties helps the people of the Western Hemisphere to address common challenges including citizen security, economic opportunity, social inclusion, and environmental sustainability.

In support of the goal of achieving 100,000 students studying abroad annually in each direction by 2020, Partners of the Americas (Partners), NAFSA: Association of International Educators and the U.S. Department of State (DOS) are working together to increase opportunities for academic mobility between the United States and the countries of the Western Hemisphere. This public-private partnership seeks to leverage up to \$10 million in resources annually in a cost-effective manner to innovate and bring the initiative to the necessary scale.

Purpose

The purpose of the RFP#3 Promoting Study Abroad Partnerships for Innovation and Collaboration competition is to provide institutional grants to higher education institutions (HEIs; these include colleges, community colleges, universities and other institutions of higher education) in order to identify innovations that result in increased collaboration between the United States and countries in the Western Hemisphere to increase study abroad.

We envision that innovations are likely to include proposed activities that address many of the following topics that were discussed at the 2012 and 2013 NAFSA Latin America Fora: smart collaboration; language barriers; diversity and inclusion; alumni engagement; communication and marketing; quality, accreditation, and credit transfer; service and service learning; resource development; incoming student housing plans; and safety and security. Another example of an innovative idea is to incorporate variations on traditional study abroad models toward 100,000 Strong Americas goals such as student and faculty engagement through service learning.

The main focus of the grants is to provide incentive grants to HEIs to leverage institutional commitment to increasing study abroad in the Western Hemisphere. See "Expected Results" section below for more details. While the Innovation Fund does not provide direct scholarships, applicant HEIs may propose to use portions

of the grant to administer their own scholarships, travel grants, or partial-funding mechanisms to students to encourage study abroad between the eligible countries. Proposals can focus on increasing outbound opportunities from the US for students to study in Latin America, the Caribbean or Canada, especially where the current numbers are lowest; on expanding the capacity for institutions in the region to send students and for partner U.S. institutions to host them; or offer models that integrate increased flow in both directions. For example, U.S. HEIs may propose to provide small sub-grants to students in order to have an impact on individual students' study abroad decisions as well as their ability to "find a way" to follow through on their study abroad plans. Under this model, the most competitive proposals will demonstrate how limited resources can effectively mobilize the greatest number of students to study abroad in the Western Hemisphere. Proposals that build on existing or propose new international partnerships will be viewed favorably. Short-term and long-term programs are eligible, as long as students receive some level of academic credit from their home institution. Proposals that convincingly address inclusion and diversity in study abroad to provide study abroad access to underserved/underrepresented populations will be viewed favorably.

Disciplinas: DIVERSAS AREAS DEL CONOCIMIENTO

Fuente: O.E.A.

País: Estados Unidos

Ciudad:

Duración desde: 15/06/14 Duración hasta: 14/06/15 Fecha límite solicitud: 01/04/14

Idioma: English

Beneficios:

Section II: Award Information

1. Estimate of Funds Available and Number of Awards Envisioned

The intent of the competition as part of RFP#3: Promoting Study Abroad Partnerships for Innovation and Collaboration is to award approximately eight (8) 100,000 Strong in the Americas Innovation grants of approximately \$25,000 each to HEIs across the Western Hemisphere. The DOS, NAFSA and Partners of the Americas reserve the right to fund any or none of the applications submitted, and may or may not select 100,000 Strong Americas Innovators. Please refer to Section I, the Funding Opportunity Description for a complete statement of goals and expected results.

Type of Award

The Partners of the Americas Innovation Fund plans to award grants to successful applicants for this program. Grant awardees will be responsible for keeping the Fund's staff updated on the

achievement of proposed program activities and interventions through a Washington, DC based

Program Director, who will be substantially involved in the following areas:

- * Approval of the Recipient's reports including Quarterly Reports;
- * Approval of Budgets;
- * Approval of additional expenditures;
- * Approval of the Recipient's Activity Monitoring and Evaluation Plan

Requisitos:

Eligible Applicants

HEIs located and legally registered in the countries of the Western Hemisphere are eligible to apply for the RFP#3: Promoting Study Abroad Partnerships for Innovation and Collaboration competition. This competition seeks to receive applications from a diversity of HEIs, including both public and private institutions, 4-year and shorter-term degree issuing institutions, large, small, and rural and urban institutions. The intention of selecting from these categories of institutions is to ensure that the selected institutions represent the broadest diversity of HEI

profiles so that successful innovations have the greatest possibility of replication across the institutions that will ultimately be critical to reaching the overall goal of 100,000 Strong Americas.

Bi-national Centers (BNCs) are eligible to compete as prime applicants or in partnership with HEI primes. (Bi-national Centers are autonomous, foreign institutions dedicated to the promotion of mutual understanding between the host country and the United States.) If a BNC is competing as prime, it must compete in partnership with at least one other in-country HEI (in addition to a partner HEI or HEIs). Also, if a BNC is competing as prime and is unable to issue credit themselves, they must ensure that students who participate in the proposed study abroad will receive some level of academic credit from an identified HEI partner in the proposal. Proposals should focus on creating sustainable study abroad programs within HEIs; those whose primary focus is support for BNC language training programs as preparation for study abroad are not eligible

Online Submission Process

Applications can only be submitted online through the application link on the 100,000 Strong in the Americas website, www.100kstrongamericas.org by the deadline. Applications may only be submitted in English.

Any prospective Applicant desiring an explanation of this RFP must request it by posting the question to <http://bit.ly/100KAmericasQs> by the submission deadline indicated on the cover page of this solicitation.

Oral explanations or instructions given before an award is disbursed will not be binding. No applications will be accepted via email. If an HEI decides to submit an application, it must be received by the closing date and time indicated on the cover page. The Applicant must comply with the instructions for submission included herein. Applications that are received late or are incomplete will not be considered in the review process.

All applications received by the closing date and time will be reviewed for responsiveness and programmatic merit in accordance with the specifications outlined in these guidelines and the application format.

Observaciones:

Información e inscripciones en:
<http://100kstrongamericas.org/index.html>

Cost Sharing or Matching Fund Requirements In submitting a proposal, applicant HEIs should demonstrate a high-level commitment to increasing study abroad in both directions ? to and from the US. One form of demonstrating this commitment is by providing matching resources ? from the institution, an outside resource, or a combination of the two ? which contribute to the proposed activities. Cost share is defined as resources a recipient contributes to the total cost of an agreement. It is the portion of project or program costs not borne by the awarded grant. There is no minimum or maximum percentage required for this competition and cost share may be cash or in-kind. However, applicants are strongly encouraged to provide cost sharing and additional funding in support of its proposed activities. When cost sharing is offered, it is understood and agreed that the applicant must provide the amount of cost sharing as stipulated in its proposal and later included in an approved agreement. HEIs that demonstrate cost sharing that would not happen without this grant money will be

considered favorably, as an incentive to bring additional local resources to bear on increasing study abroad in the region