

Taller de trabajo y reflexión sobre la evaluación académica

Viernes 8 de Junio de 2018

Hora: de 9:00 a 15:00

Lugar: Facultad de Ciencias Económicas y de Administración, Av. Gonzalo Ramírez 1926

Organiza: Comisión Sectorial de Investigación Científica, Universidad de la República

REFERENCIAS RECOMENDADAS

Declaraciones y editoriales

DORA (2012) *Declaration on Research Assessment: Putting science into the assessment of research.* San Francisco. Disponible en <http://am.ascb.org/dora/>

Hicks, D., Wouters, P., Waltman, L., de Rijcke, S. y Rafols, I. (2015). The Leiden Manifesto for research metrics. *Nature* 520 (April): 429-431. Disponible en <http://www.leidenmanifesto.org/>

AFC (2011) Du bon usage de la bibliométrie pour l'évaluation individuelle des chercheurs. L'Académie des sciences de l'Institut de France, 2011. Disponible en http://www.sauvonsluniversite.com/IMG/pdf/avis_170111.pdf

Alberts, B. (2013) Impact factor distortions. Editorial de la revista *Science*, Vol. 340, 17 de Mayo de 2013. Disponible en <http://www.sciencemag.org>

Martin, B. (2016) Editors' JIF-boosting stratagems – Which are appropriate and which not? (Editorial). *Research Policy* 45 (2016) 1–7. Disponible en <https://www.sciencedirect-com.proxy.timbo.org.uy:88/science/article/pii/S0048733315001390>

Propuestas alternativas de evaluación

Wilsdon, J., et al. (2015). *The Metric Tide: Report of the Independent Review of the Role of Metrics in Research Assessment and Management.* DOI: 10.13140/RG.2.1.4929.1363. Disponible en http://blogs.lse.ac.uk/impactofsocialsciences/files/2015/07/2015_metrictide.pdf

Wouters, P. et al. (2015). *The Metric Tide: Literature Review (Supplementary Report I to the Independent Review of the Role of Metrics in Research Assessment and Management).* HEFCE. DOI: 10.13140/RG.2.1.5066.3520. Disponible en http://blogs.lse.ac.uk/impactofsocialsciences/files/2015/07/2015_metrictideS1.pdf

HEFCE (2015). *The Metric Tide: Correlation analysis of REF2014 scores and metrics (Supplementary Report II to the Independent Review of the Role of Metrics in Research Assessment and Management).* HEFCE. DOI: 10.13140/RG.2.1.3362.4162. Disponible en http://blogs.lse.ac.uk/impactofsocialsciences/files/2015/07/2015_metrictideS2.pdf

Wilsdon, J., et al. (2015). *The Metric Tide: Report of the Independent Review of the Role of Metrics in Research Assessment and Management.* Executive Summary. Disponible en

http://blogs.lse.ac.uk/impactofsocialsciences/files/2015/07/2015_metric_tide_executive_summary_and_recommendations.pdf

Council of Canadian Academies (2012) *Informing Research Choices: Indicators and Judgment*

http://www.scienceadvice.ca/uploads/eng/assessments%20and%20publications%20and%20news%20releases/science%20performance/scienceperformance_fullreport_en_web.pdf

Efectos de los indicadores bibliométricos

Dahler-Larsen, P. (2014) Constitutive Effects of Performance Indicators: Getting beyond unintended consequences. *Public Management Review* 16(7): 969–986. Disponible en <https://www-scopus-com.proxy.timbo.org.uy:88/results/results.uri?numberOfFields=0&src=s&clickedLink=&edit=&editSaveSearch=&origin=searchbasic&authorTab=&affiliationTab=&advancedTab=&scinet=1&menu=search&tablin=&searchterm1=Constitutive+Effects+of+Performance+Indicators%3A+Getting+beyond+unintended+consequences&field1=TITLE&dateType=Publication Date Type&yearFrom=Before+1960&yearTo=Present&loadDate=7&documenttype=All&accessTypes=All&resetFormLink=&st1=Constitutive+Effects+of+Performance+Indicators%3A+Getting+beyond+unintended+consequences&st2=&sot=b&sdt=b&sl=93&s=TITLE%28Co nstitutive+Effects+of+Performance+Indicators%3A+Getting+beyond+unintended+consequ ences%29&sid=ec3c4fba0883f681a674d2326e0b8686&searchId=ec3c4fba0883f681a674d 2326e0b8686&txGid=f7489df57bae480ea12672361c8523&sort=plf-f&originationType=b&rr>

Gläser, J. y Laudel, G. (2007) The social construction of bibliometric evaluation. En Whitley, R. y Gläser, J. (Eds.), *The changing governance of the sciences. The Advent of Research Evaluation Systems*. Springer, Netherlands. Disponible en www.laudel.info/wp-content/uploads/2015/12/2007_The-social-construction-of-bibliom-eval.pdf

De Rijcke, S., Wouters, P.F., Rushforth, A.D., Franssen, T.P. y Hammarfelt, B. (2016) Evaluation practices and effects of indicator use -a literature review. *Research Evaluation*, Vol. 25, Nro. 2, 2016, 161–169 doi:10.1093/reseval/rvv038 Disponible en [https://www-scopus-com.proxy.timbo.org.uy:88/record/display.uri?eid=2-s2.0-84984685509&origin=resultslist&sort=plf-f&src=s&st1=Evaluation+practices+and+effects+of+indicator+use-a+literature+review&st2=&sid=9c73bab82908ab41b3b4ea7491369f0c&sot=b&sdt=b&sl=76&s=TITLE%28Evaluation+practices+and+effects+of+indicator+use-a+literature+review%29&relpos=0&citeCnt=22&searchTerm="](https://www-scopus-com.proxy.timbo.org.uy:88/record/display.uri?eid=2-s2.0-84984685509&origin=resultslist&sort=plf-f&src=s&st1=Evaluation+practices+and+effects+of+indicator+use-a+literature+review&st2=&sid=9c73bab82908ab41b3b4ea7491369f0c&sot=b&sdt=b&sl=76&s=TITLE%28Evaluation+practices+and+effects+of+indicator+use-a+literature+review%29&relpos=0&citeCnt=22&searchTerm=)

Martin, B. y Whitley, R. (2010) The UK Research Assessment Exercise: A Case of Regulatory Capture? En *Reconfiguring Knowledge Production: Changing Authority Relationships in the Sciences and their Consequences for Intellectual Innovation*, ed. R. Whitley, J. Gläser and L. Engwall. New York: Oxford University Press Inc. Disponible en <https://www-scopus-com.proxy.timbo.org.uy:88/record/display.uri?eid=2-s2.0-84921541378&origin=recordpage>

Mårtensson, P., Fors, U., Wallin, S-B., Zander, U. y Nilsson, G (2016) Evaluating research: A multidisciplinary approach to assessing research practice and quality. *Research Policy* 45 (2016), pp. 593–603. Disponible en <https://www.sciencedirect.com.proxy.timbo.org.uy:88/science/article/pii/S0048733315001845>

Foro Consultivo Científico Tecnológico y Academia Nacional Mexicana de Ciencias. (2005). *Una Reflexión sobre el Sistema Nacional de Investigadores a 20 Años de su Creación.* http://www.coniunctus.amc.edu.mx/libros/20_sni_final.pdf

Reflexiones críticas sobre la evaluación académica

Alvesson, M. and Spicer, A. (2016) (Un)Conditional surrender? Why do professionals willingly comply with managerialism. *Journal of Organizational Change Management*, Vol. 29 Issue: 1, pp.29-45, <https://doi.org/10.1108/JOCM-11-2015-0221> Disponible en <https://www.emeraldinsight-com.proxy.timbo.org.uy:88/doi/full/10.1108/JOCM-11-2015-0221>

Butler, L. (2007) Assessing university research: a plea for a balanced approach, *Science and Public Policy*, 34(8), 565–574. Disponible en <https://www-scopus-com.proxy.timbo.org.uy:88/record/display.uri?eid=2-s2.0-38349047766&origin=resultslist&sort=plf-f&src=s&st1=Assessing+university+research%3a+a+plea+for+a+balanced+approach&st2=&sid=b0415ad330407014c35058fd91d44e9c&sot=b&sdt=b&sl=68&s=TITLE%28Assessing+university+research%3a+a+plea+for+a+balanced+approach%29&relpos=0&citeCnt=53&seArchTerm>

Dahler-Larsen, P. (2015) “The Evaluation Society: Critique, Contestability and Skepticism”, *Spazio Filosofico* 2015, ISSN: 2038-6788 Disponible en www.spaziofilosofico.it/wp-content/uploads/2015/02/Dahler-Larsen.pdf

Hazelkorn, E. (2007) “How do rankings impact on Higher Education”, OECD Programme on Institutional Management in Higher Education. Disponible en <http://www.oecd.org/education/imhe/39802910.pdf>

Hazelkorn, E. (2009) “Impact of Global Rankings on Higher Education Research and the Production of Knowledge”. *Unesco Forum on Higher Education, Research and Knowledge*, Occasional Paper 15. Disponible en <http://unesdoc.unesco.org/images/0018/001816/181653e.pdf>

Evaluación en las ciencias sociales

Hicks, D. (2013) One size doesn't fit all: On the co-evolution of national evaluation systems and social science publishing; en Confero. Essays on Education Philosophy and Politics. Managing by measuring: Academic knowledge production under the ranks *Volume 1, Number 1, March 2013*. Disponible en www.confero.ep.liu.se/issues/2013/v1/i1/121207b/confero13v1121207b.pdf

Hicks, D. (2006) The Dangers of Partial Bibliometric Evaluation in the Social Sciences. *Economia Politica*, XXIII, n. 2 (August, 2006) pp. 145-162 Disponible en https://works.bepress.com/diana_hicks/9/

Hicks, D. (2004) The Four Literatures of Social Science Handbook of Quantitative Science and Technology Research, ed. Henk Moed, Kluwer Academic. Disponible en https://works.bepress.com/diana_hicks/16/

Evaluación en Uruguay

Bianco, M.; Gras, N. y Sutz, J. (2016) Academic Evaluation: Universal Instrument? Tool for Development? Minerva (2016) 54:399–421. DOI 10.1007/s11024-016-9306-9 Disponible en <https://www-scopus-com.proxy.timbo.org.uy:88/record/display.uri?eid=2-s2.0-84981272737&origin=resultslist&sort=plf-f&src=s&sid=ced92366c08849b780849b15c3e67bbe&sot=autdocs&sdt=autdocs&sl=18&s=AU-ID%2856893535600%29&relpos=1&citeCnt=4&searchTerm>

PEDECIBA (Programa de Desarrollo de las Ciencias Básicas). (2004) Criterios, herramientas y procedimientos generales para la evaluación de la actividad académica de los investigadores. <http://www.pedeciba.edu.uy/docspd/CritEvalInv04.pdf>

CDC (Consejo Directivo Central) (2012) Criterios orientadores de evaluación de la labor docente. Consejo Directivo Central de la Universidad de la República, sesión ordinaria 31 de Julio de 2012. <http://www.expe.edu.uy/expe/resoluci.nsf/e3365ff03c2a3d6103256dcc003b9031/4caf4bf2d2feffb003257a45005a1677?OpenDocument>

CSIC (2012) Propuestas a considerar en la CSIC en la discusión en curso sobre cómo promover la investigación de mejor manera en la UdeLaR http://dedicaciontotal.udelar.edu.uy/wp-content/uploads/2016/04/dist_103_11_c_criterios_evaluacion_ver_8set.pdf